

MY
Friend
Journey
Discover
Activities & Projects
Ages
4:6
KG 2
First Term


MY Friend
Journey
Parent's Guide
Discover
KG 2
First Term
Ages 4:6

My Friend

Friends' Group

Journey

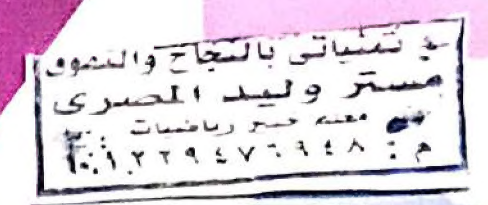
Discover

Multidisciplinary

KG 2

First Term

Same and different



للتعبير عن الأشياء المتشابهة نقول: same
للتعبير عن الأشياء المختلفة نقول: different

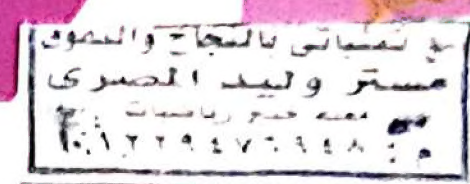
different

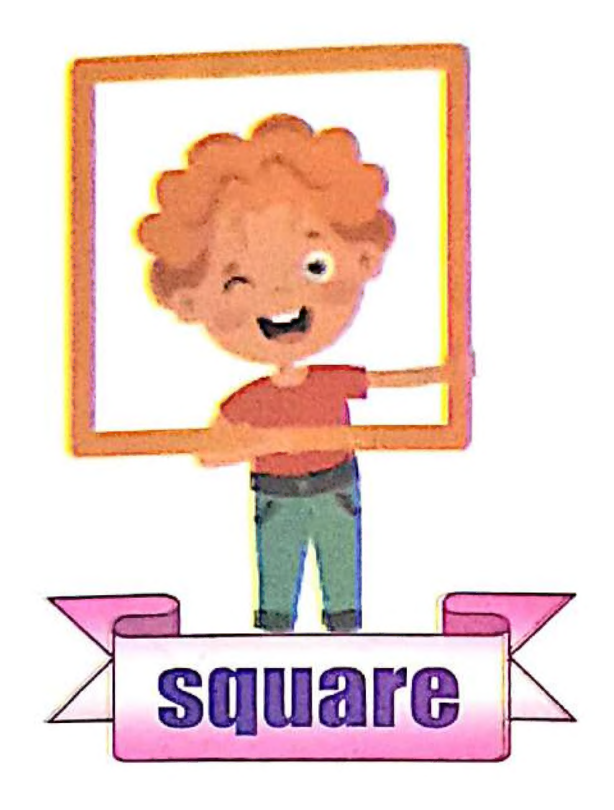
same

SAME

DIFFERENT

Shapes





square



circle



triangle



rectangle

Self portrait

My face

hair

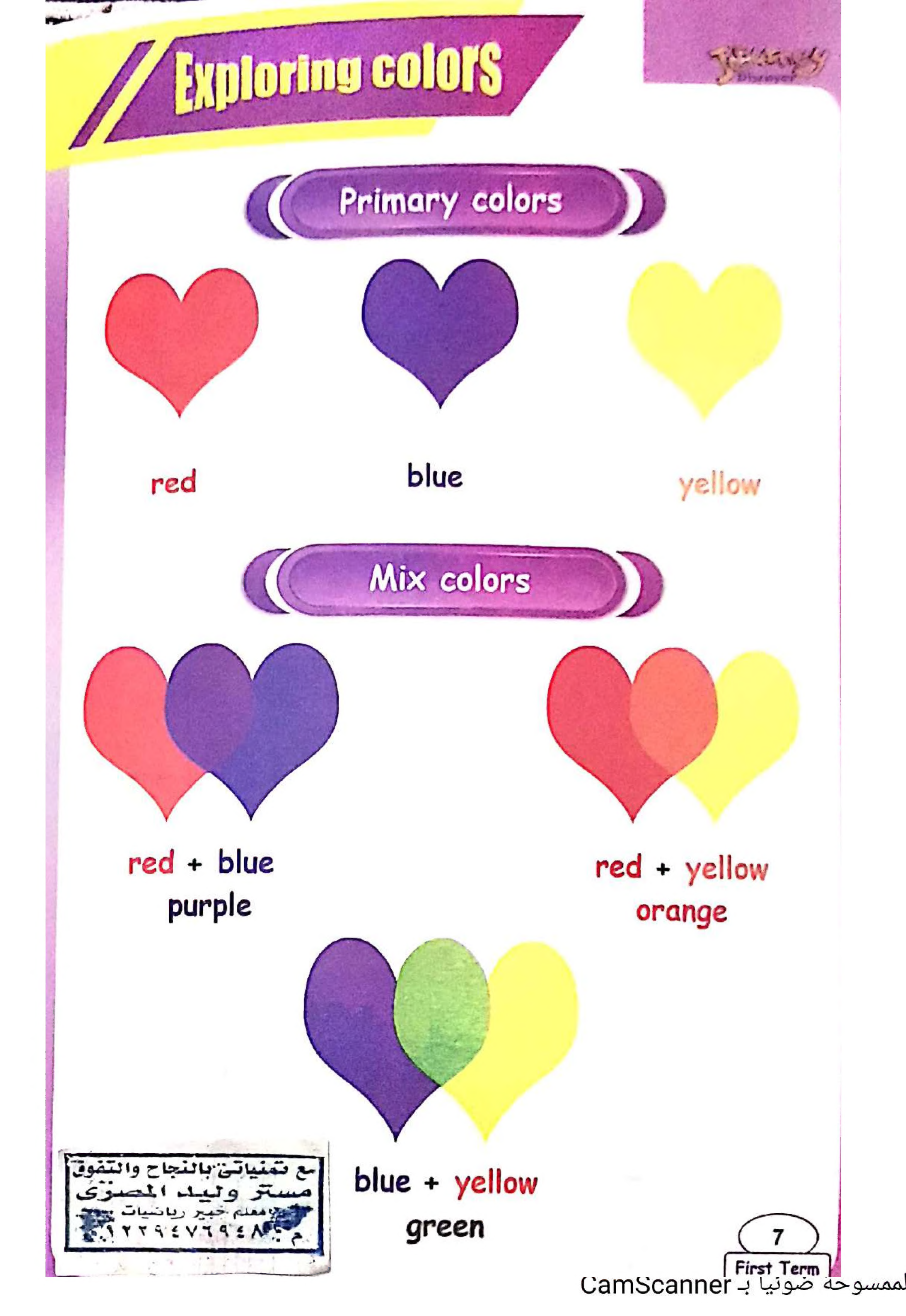
eye

ear

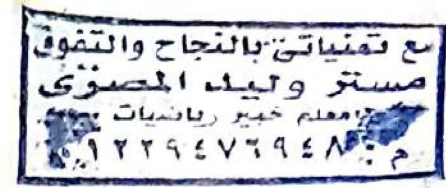
mouse

nose

face


Exploring colors
Primary colors
red
blue
yellow
Mix colors
red + blue
purple
red + yellow
orange
blue + yellow
green

Compare

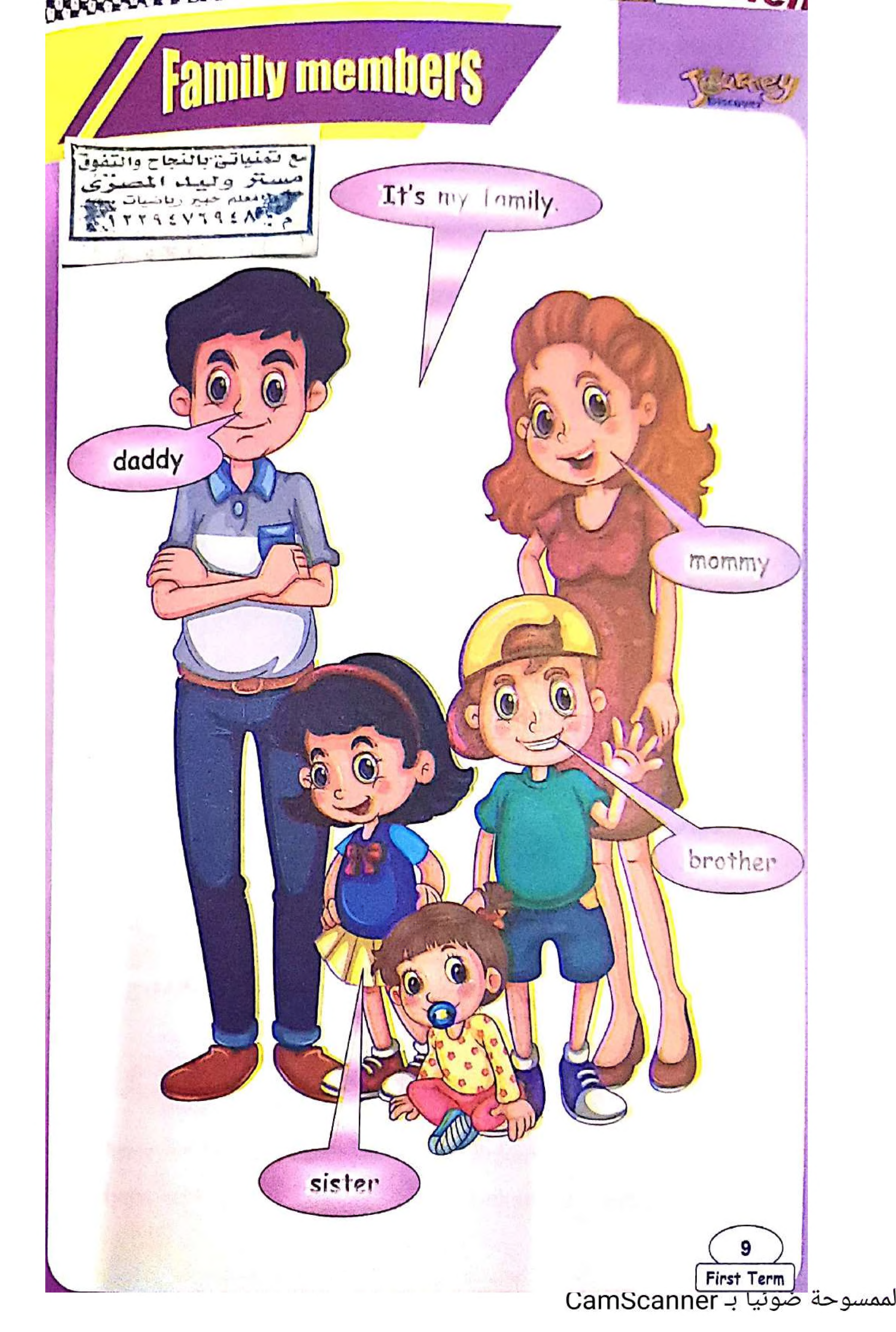






They are friends.
They have the same color nose.
But they have different hair.

She	He
She is a girl.	He is a boy.
She is 6 Years old.	He is 5 Years old.
She has long hair.	He has short hair.
She likes flowers.	He likes a bike.
She plays the piano.	He plays football.


Family members
Journey
مع تمنياتي بالنجاح والتفوق
مستر وليد المصري
It's my family.
daddy
mommy
brother
sister
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First Term

Extended family tree

grandfather ↔ grandmother

father | mother

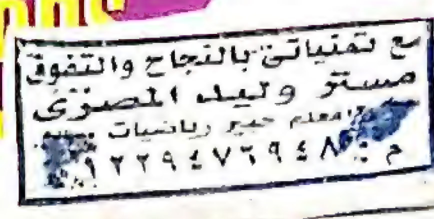
uncle ↔ aunt

brother | sister

cousin | cousin

me

All about jobs







Doctors help sick people.

Doctors use X-rays.



Farmers grow plants.

Farmers use tractors.



Scientists do experiments.

Scientists use flasks.



Firefighters put out fires.

Firefighters use hoses.



Authors write books.

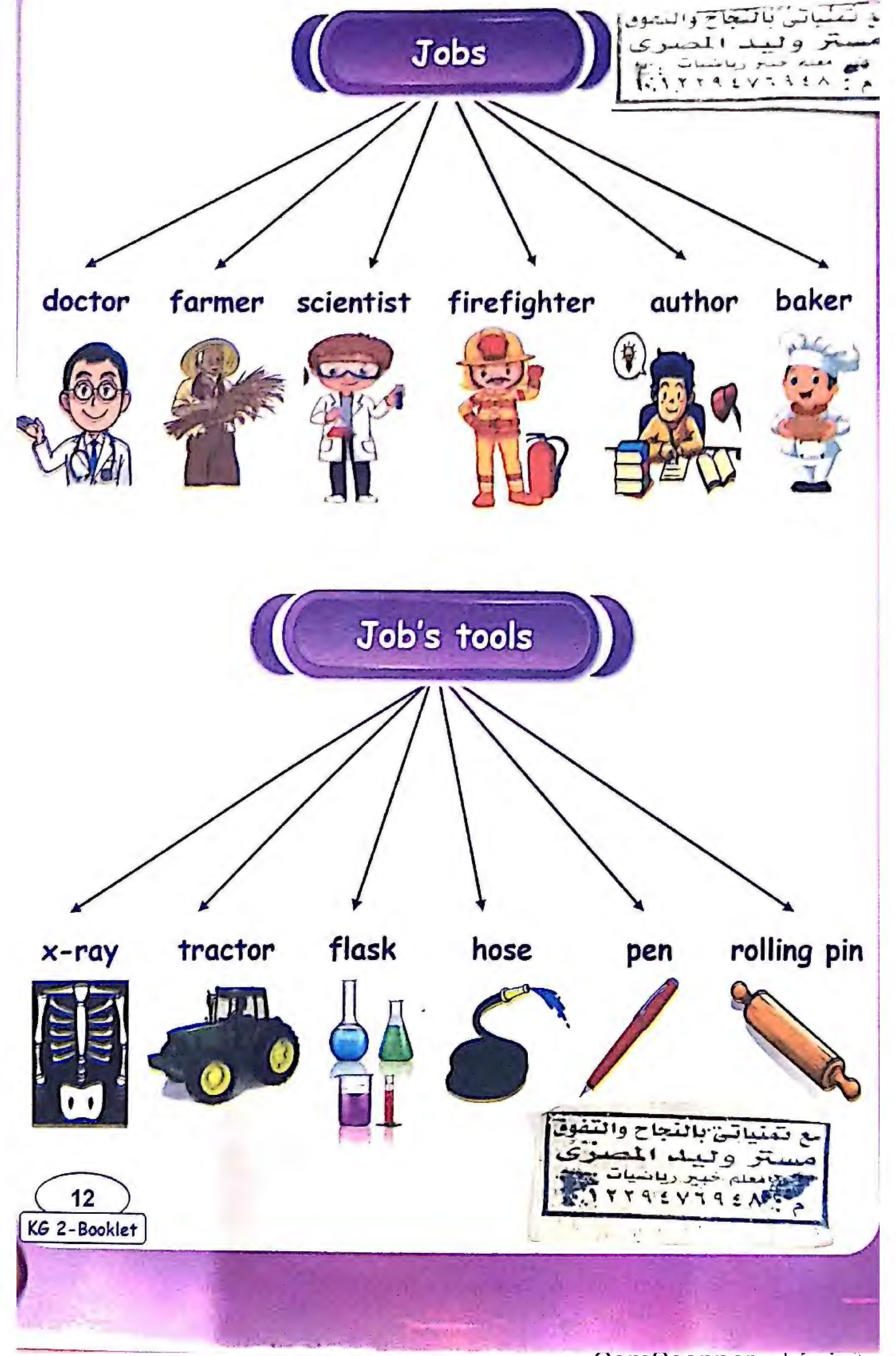
Authors use pens.



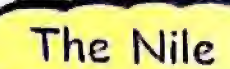
Bakers cook bread.

Bakers use rolling pins.




Jobs
doctor
farmer
scientist
firefighter
author
baker
Job's tools
x-ray
tractor
flask
hose
pen
rolling pin

A piece of Egypt



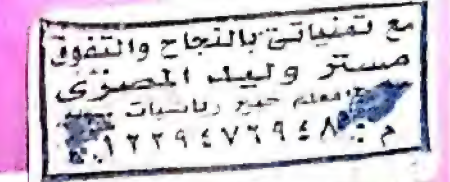
The Nile is a very large river. that runs through the center of our country.

The Nile gives us many things that we need.



Today we are going to learn more about our Egyptian community. We need to learn how to collaborate.







Water on your list of needs



food

The Nile brings farmers water to grow their crops.



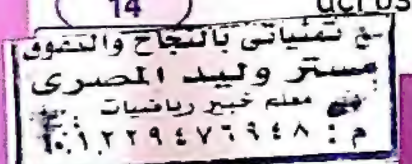
water

The Nile is a river.
It brings us water to live.



shelter

The Nile allows us to move lumber for building across long areas of the country.




Living
food
live in
have
have
مع تمنياتي بالنجاح والتفوق
مستر وليد المصري
معلم خبير رياضيات
م: ٠١٢٢٩٤٧٦٩٤٨
First Term

Food we eat

To stay healthy, we also need good nutrition.















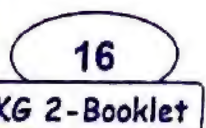




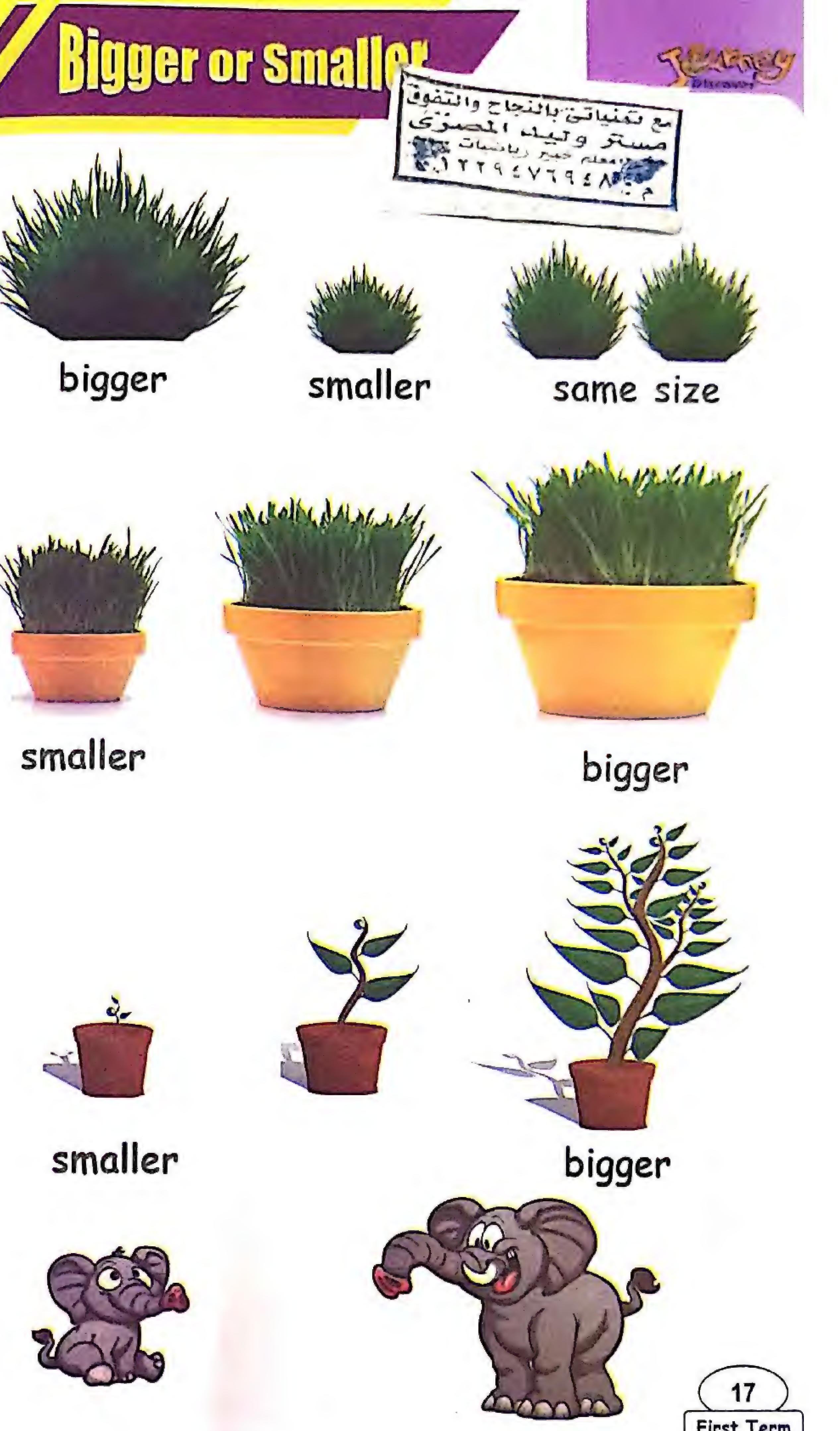
Candy and sweets are delicious, but they are not always the healthy choice!

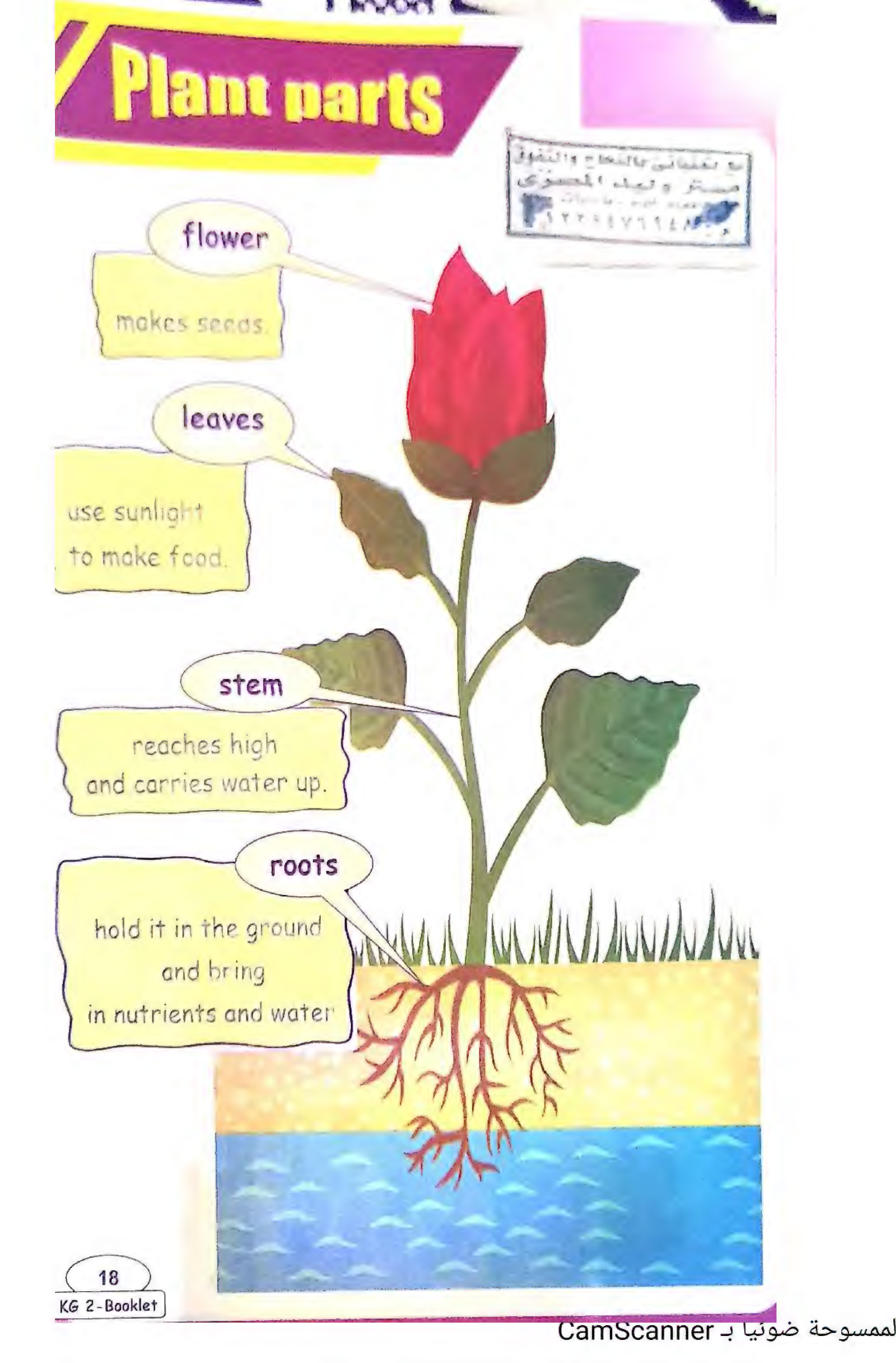






Bigger or Smaller



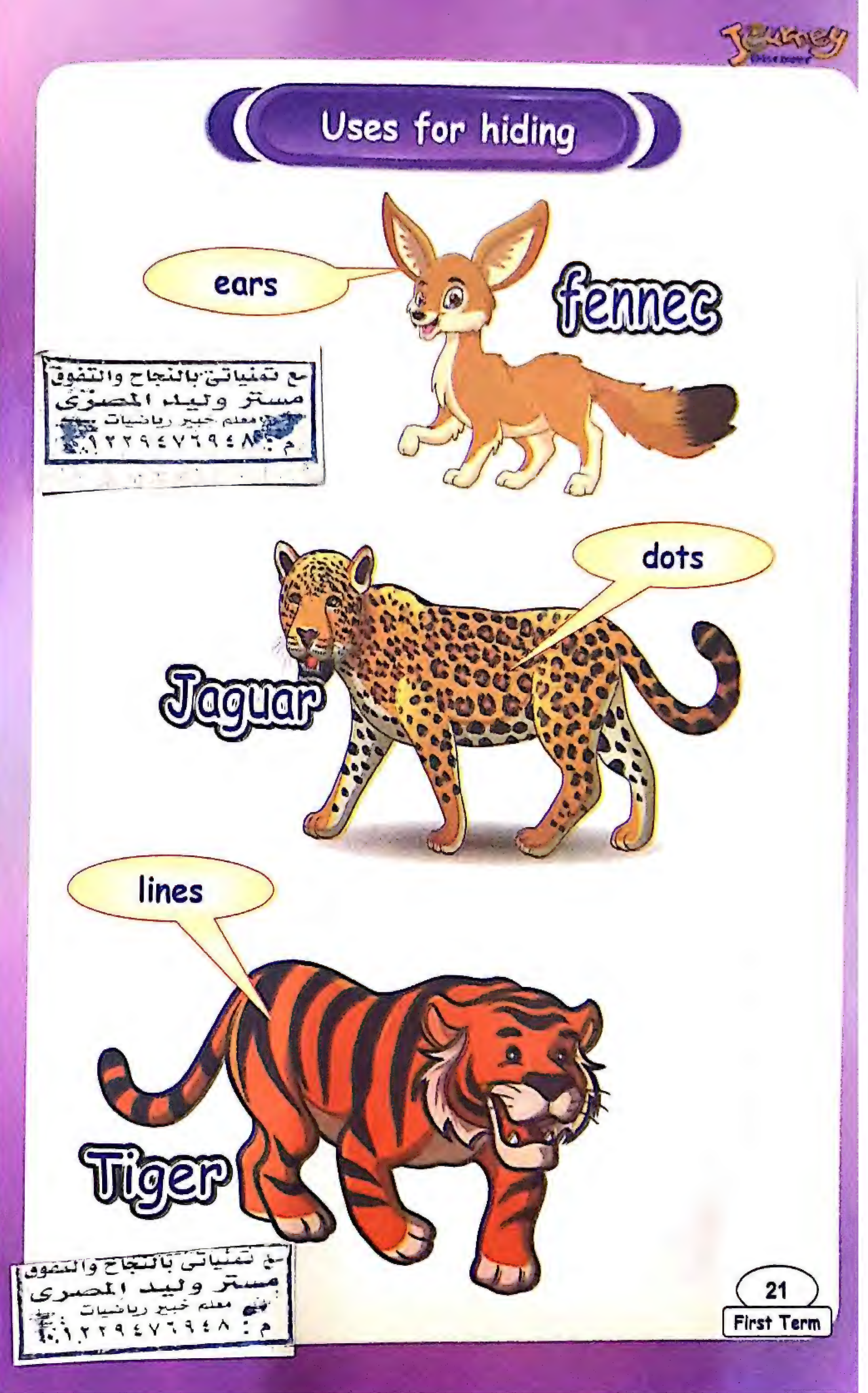

Plant parts
flower
makes seeds.
leaves
use sunlight
to make food.
stem
reaches high
and carries water up.
roots
hold it in the ground
and bring
in nutrients and water

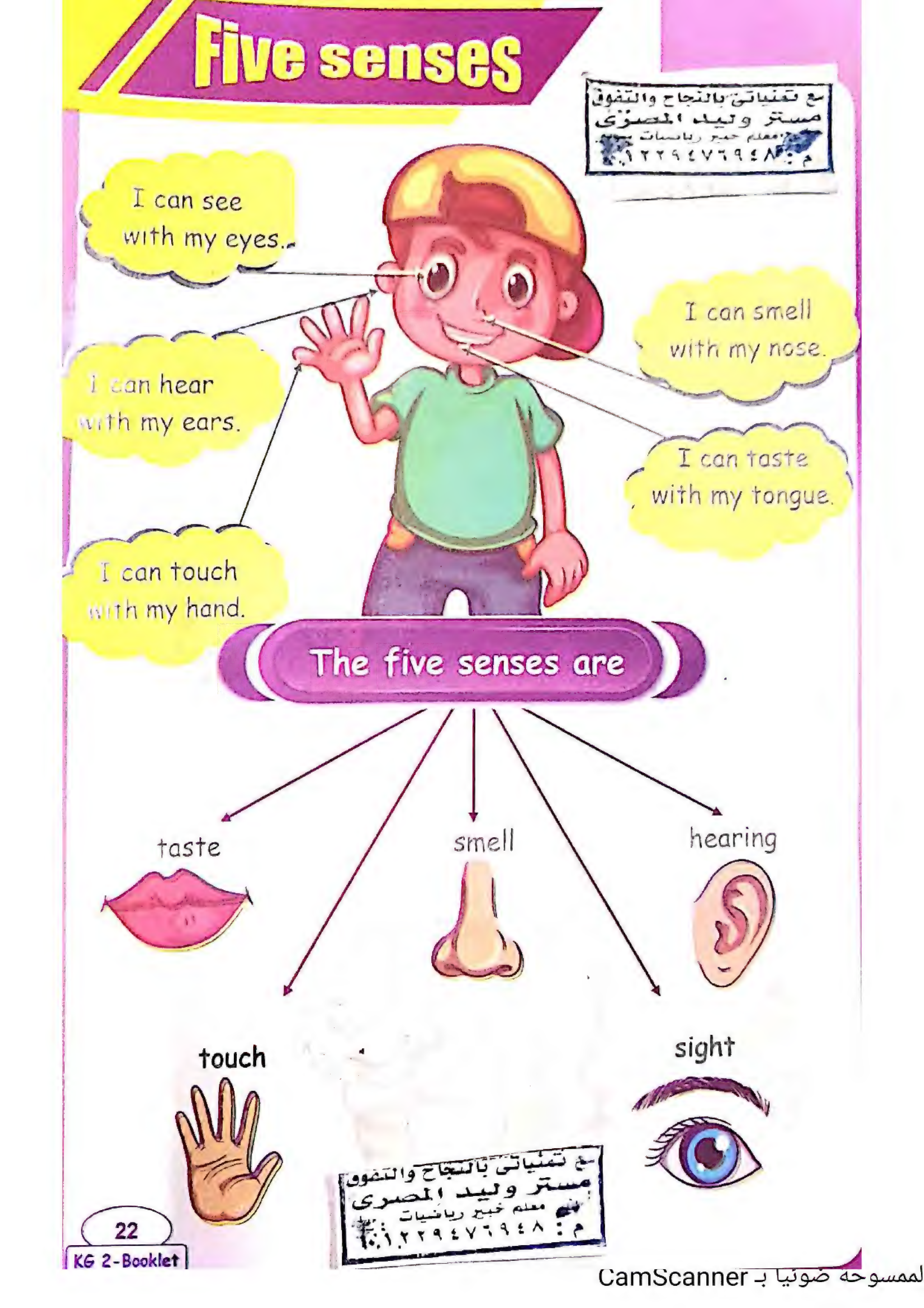
Plant needs



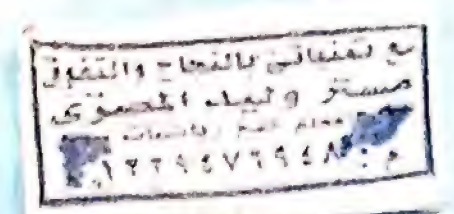
The plant needs soil.
The plant needs water.
The plant needs air.
The plant needs sunlight

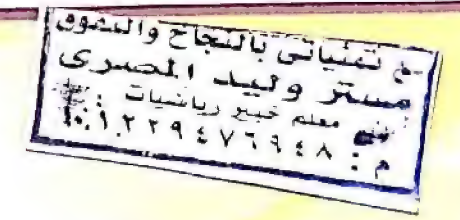

Animal features
Uses for moving
eagle
wings
dog
legs
fin
Fish
Uses for eating
Lion
teeth
beak


Journey
Uses for hiding
ears
fennec
dots
Jaguar
lines
Tiger
مع تمنياتي بالنجاح والتفوق
مستر وليد المصري
معلم خبير رياضيات
م: ٠١٢٢٩٤٧٦٩٤٨
مع تمنياتي بالنجاح والتفوق
مستر وليد المصري
معلم خبير رياضيات
م: ٠١٢٢٩٤٧٦٩٤٨
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First Term

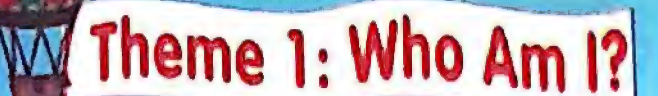

Five senses
I can see with my eyes.
I can hear with my ears.
I can touch with my hand.
I can smell with my nose.
I can taste with my tongue.
The five senses are
taste
smell
hearing
touch
sight

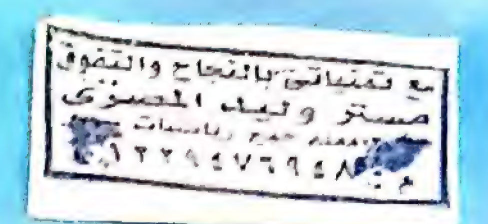
Contents





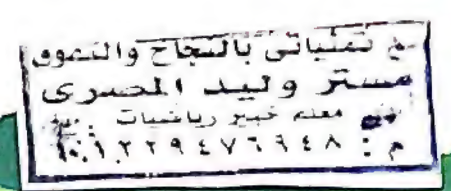
مع تمنياتي بالنجاح والتفوق
مستر وليد المصرى
معلم خبير رياضيات
م: ٠١٢٢٩٤٧٦٩٤٨





Chapter (1)

All About Me



Students will

discover

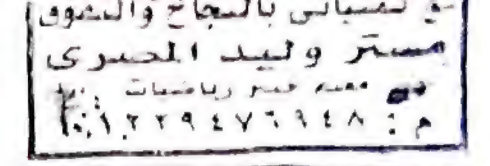
Students will begin exploring Who Am I? by first discovering what they already know and what they wonder about themselves. Students will begin to compare themselves to others, finding similarities and differences. Students will categorize shapes, items and colors. Students will practice counting as a whole group. As students share their ideas, students will use conversation with peers to express ideas.

learn

Students will learn more about traits and honoring each other's similarities and differences. They will practice using the terms, "I am, I have, I like, This is, I can". The skill of counting will be continued as students work toward one to one correspondence on their own. Shape will be used to draw representations of themselves and their favorites. Students will read text with guidance and add details to drawings that support the story. Puppets will be created by the students and used to Role Play situations.

share

Experiences during Discover and Learn will enable students to create a poster that represents their own uniqueness. Students will guide the teacher in creating his/her own poster, and then use that information to help students make their own. To create the poster, students will first draw and/or write about their favorite things. Students will next draw a picture of themselves highlighting their personal traits. The final poster will be created and shared within the group.

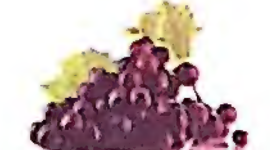




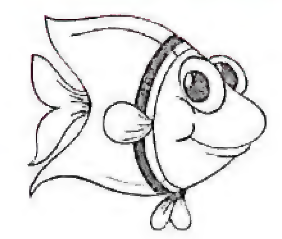
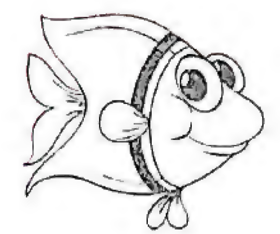
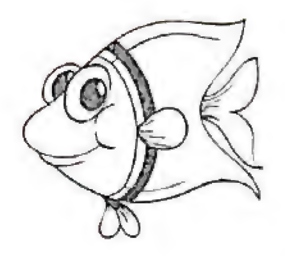
Circle the different picture.

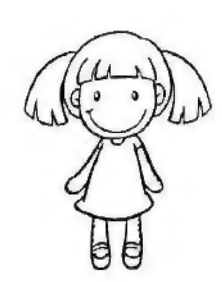
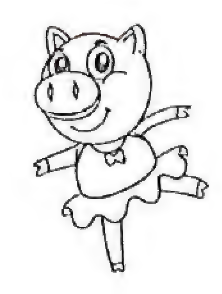
1.    

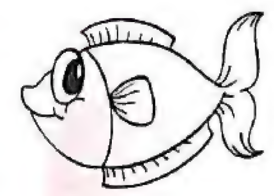
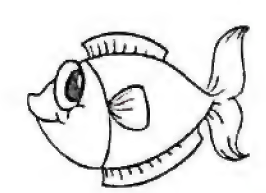
2.    

3.    

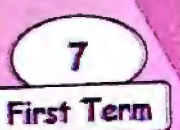
2 Color the same picture.

1.    

2.    

3.    

1. Ask your child to circle the different picture from each group.
اطلب من طفلك أن يضع دائرة حول الصورة المختلفة فى كل مجموعة.
2. Ask your child to color the picture that is similar to the colored picture.
اطلب من طفلك أن يلون الصورة التى تشبه الصورة الملونة.



Shapes - same and different

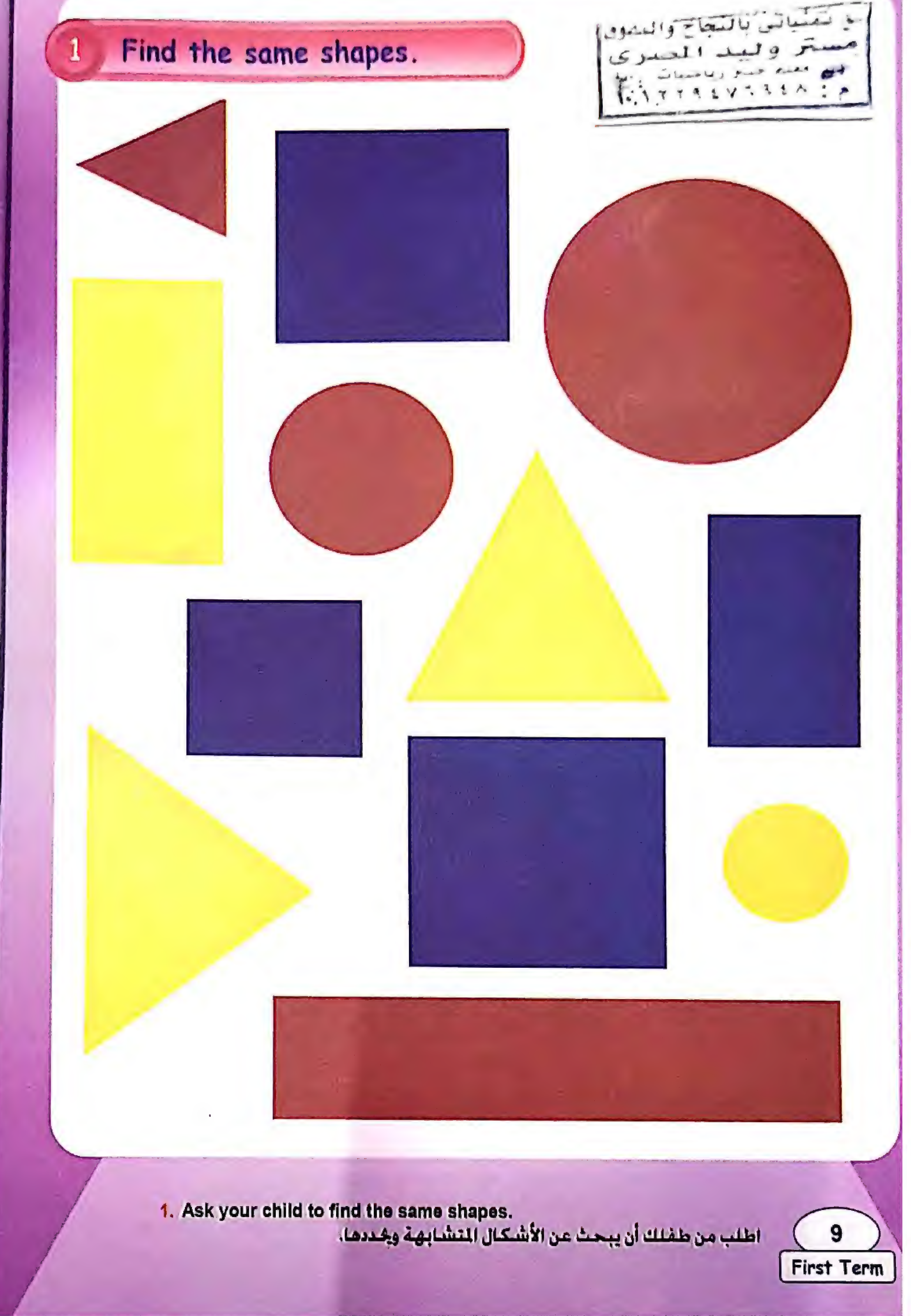




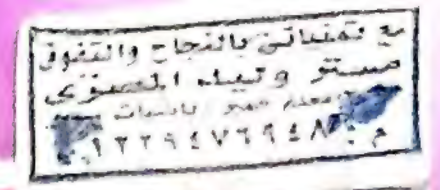




Help your child identify the shapes.
ساعد طفلك أن يتعرف على الأشكال.


1 Find the same shapes.
1. Ask your child to find the same shapes.
اطلب من طفلك أن يبحث عن الأشكال المتشابهة ويحددها.
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First Term

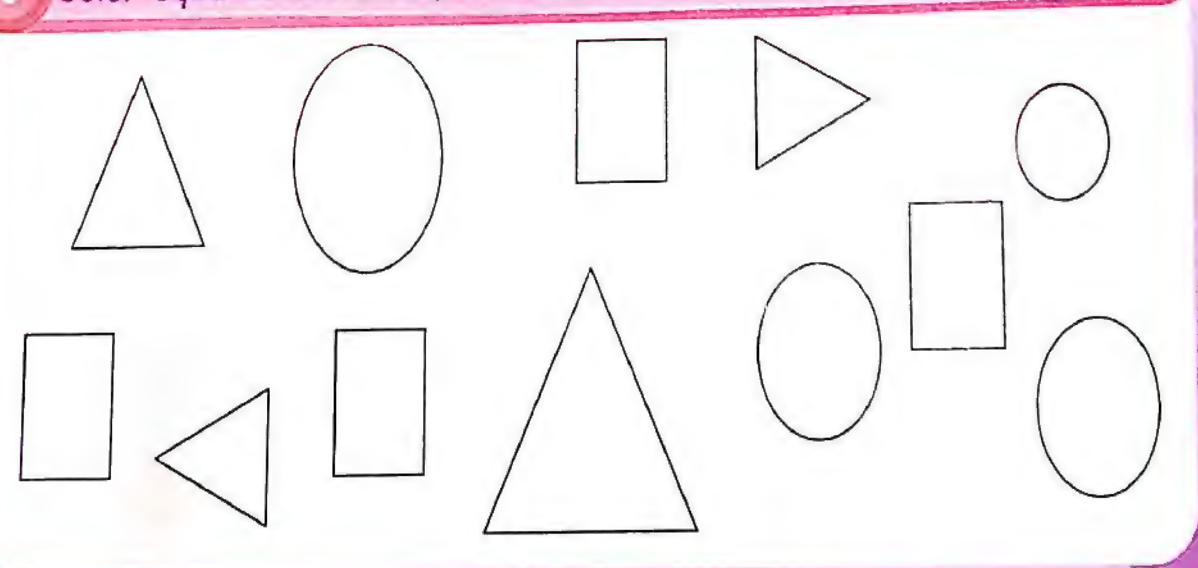




2 Circle and count the same pictures.

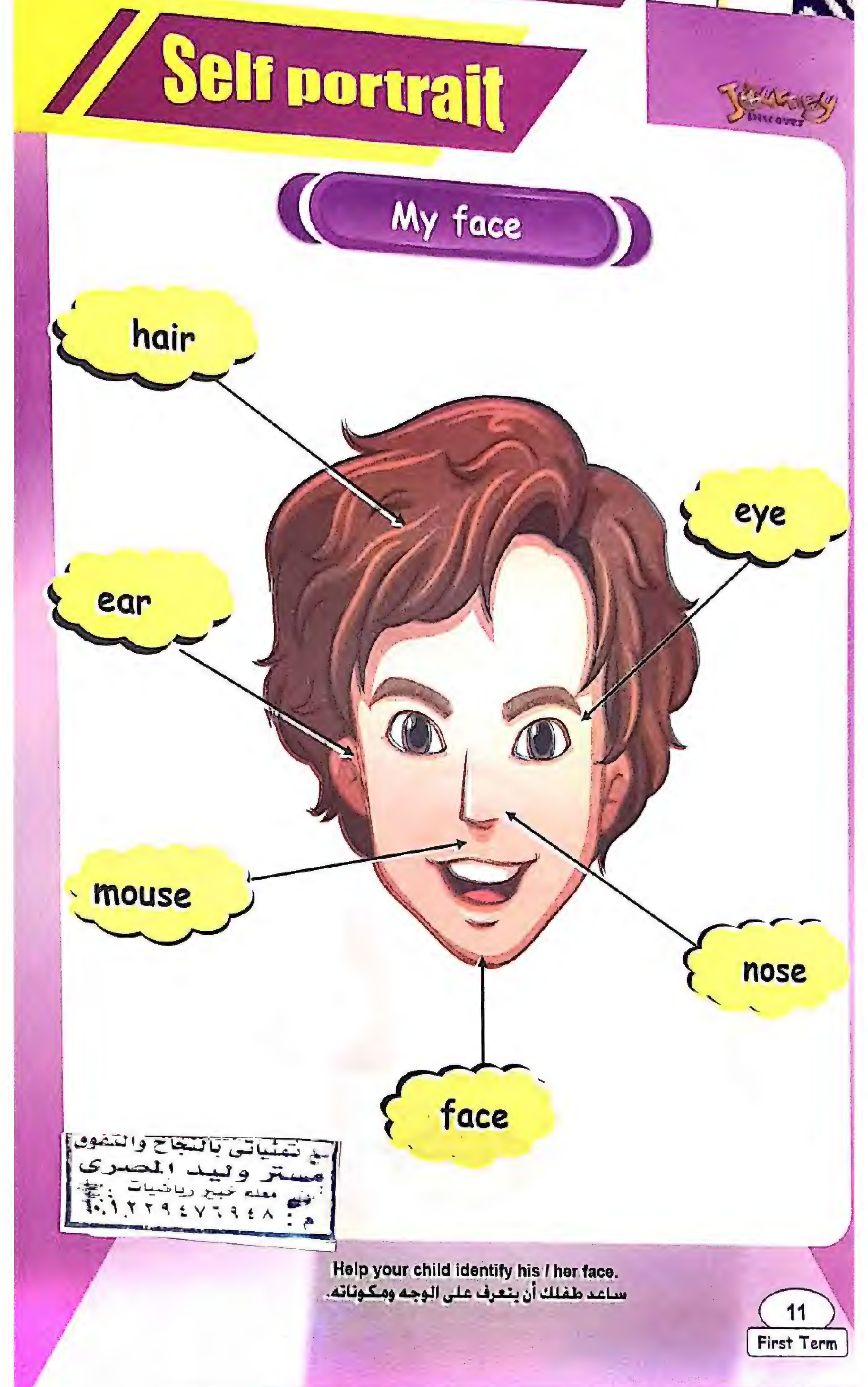


3 Color squares with red, circles with blue and triangles with yellow.



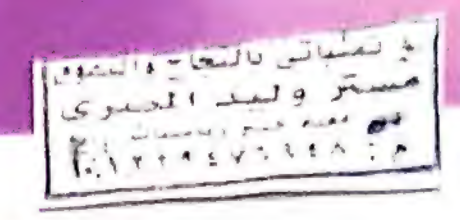
2. Ask your child to circle and count the same pictures.
اطلب من طفلك أن يبحث عن الصور المتشابهة ويعدها.

3. Ask your child to color squares with red, circles with blue and triangles with yellow.
اطلب من طفلك أن يلون المربعات بالأحمر والدوائر بالأزرق والمثلثات بالأصفر.



Self portrait
My face
hair
eye
ear
mouse
nose
face
مع تمنياتي بالنجاح والتفوق
مستر وليد المصري
معلم خبير رياضيات
Help your child identify his / her face.
ساعد طفلك أن يتعرف على الوجه ومكوناته.
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First Term





1 Look and draw.



2 Match.

1. ear
2. eye
3. nose
4. mouse
5. hair







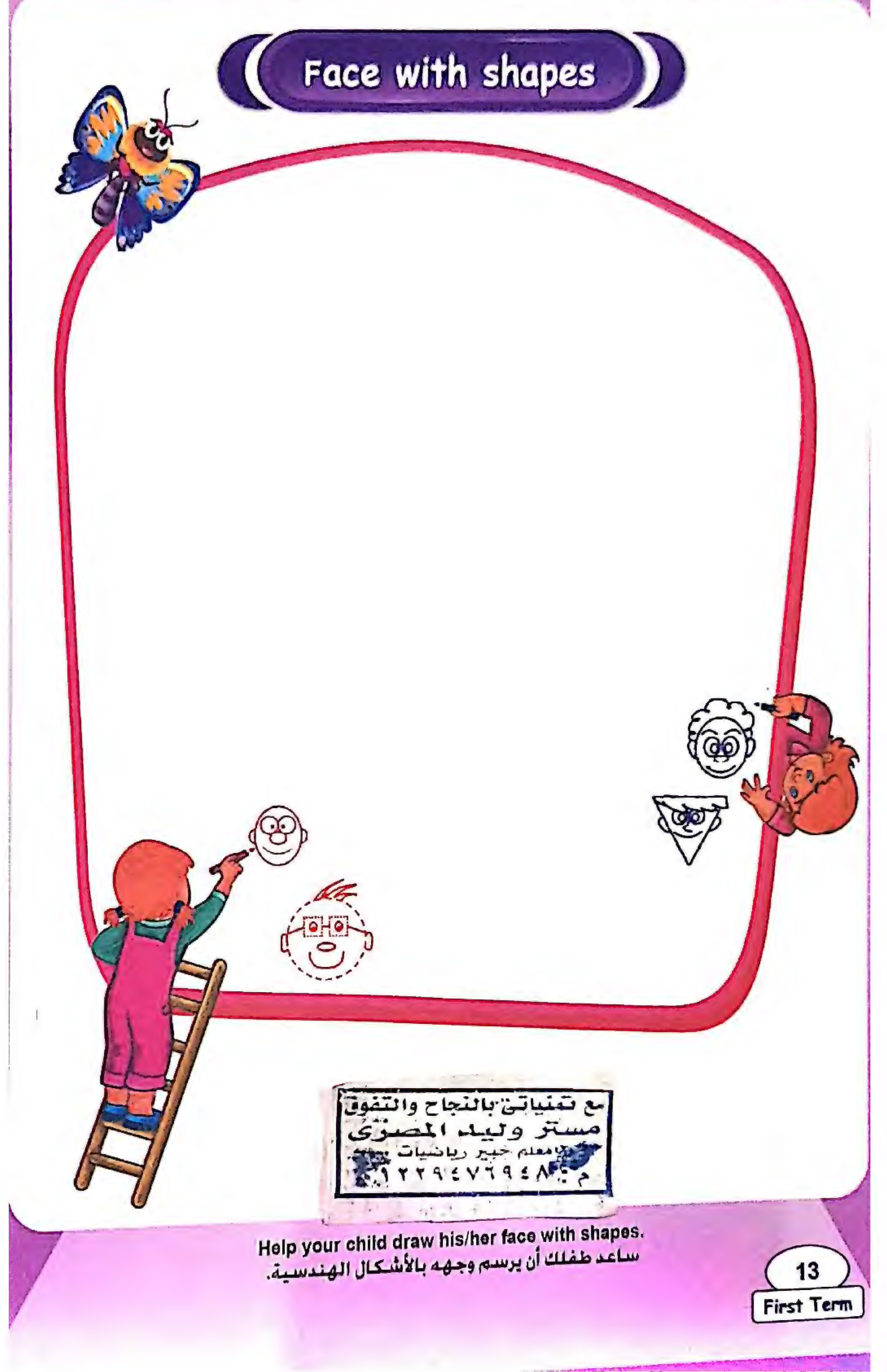




1. Ask your child to look at the picture and draw the missing parts in picture.
اطلب من طفلك أن ينظر إلى الصورة ويكملها بالرسم.

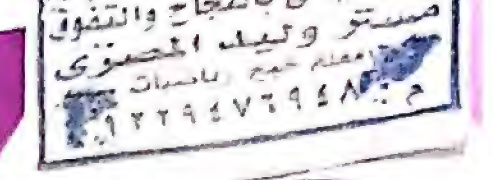
2. Ask your child to match the word with the suitable the picture.
اطلب من طفلك أن يصل الكلمة بالصورة المعبرة عنها.

Face with shapes

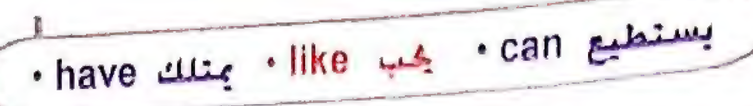


Help your child draw his/her face with shapes.

ساعد طفلك أن يرسم وجهه بالأشكال الهندسية.



About me





عند التعبير عما تمتلك تستخدم have

I have .... أنا أمتلك

عند التعبير عن شيء ما يعجبك تستخدم like

I like .... أنا أحب

عند التعبير عن ما تستطيع أن تفعله تستخدم can

I can .... أنا أستطيع





I have blue eyes.

I like books.

I can read.

I have ears.

I like music.

I can listen to songs.

Help your child practice using the phrases, "I have," "I Like," "I can."

ساعد طفلك أن يقول (أنا أملك) ، (أنا أحب) (أنا أستطيع).

1 Find the same and different.

different	same	

Help your child describe similarities and differences among humans.
ساعد طفلك على وصف أوجه التشابه والاختلاف بين البشر.

My favorite toy

When you talk about the toy you like most, you say:



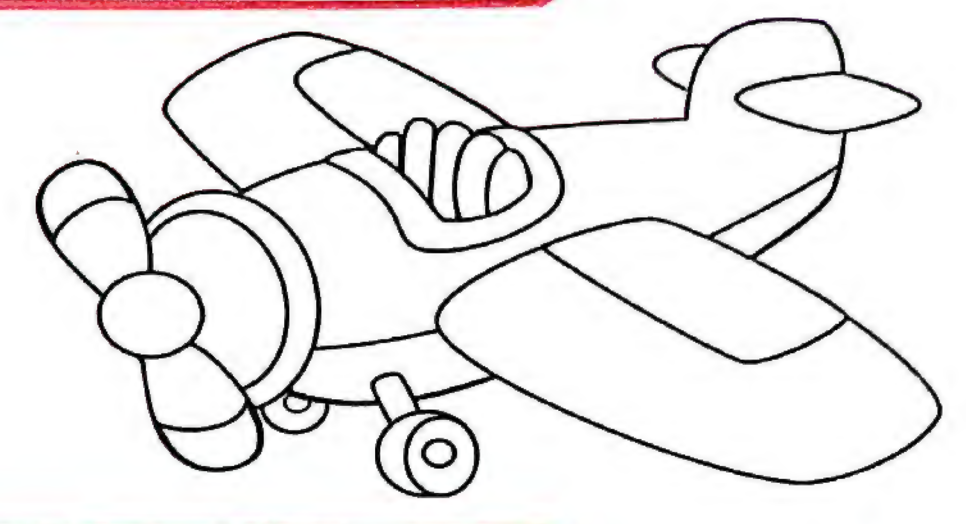


Help your child learn how express about his favorite things.
ساعد طفلك على التعرف على كيفية التعبير عن أشياءه المفضلة.





1 Color your favorite toy.



2 Draw your favorite toy.



1. Ask your child to color his / her favorite toy.
اطلب من طفلك أن يلون صورة لعبته المفضلة.

2. Ask your child to draw his/ her favorite toy.
اطلب من طفلك أن يرسم لعبته المفضلة.

Exploring colors

Primary colors

red

blue

yellow

Mix colors

red + blue

purple

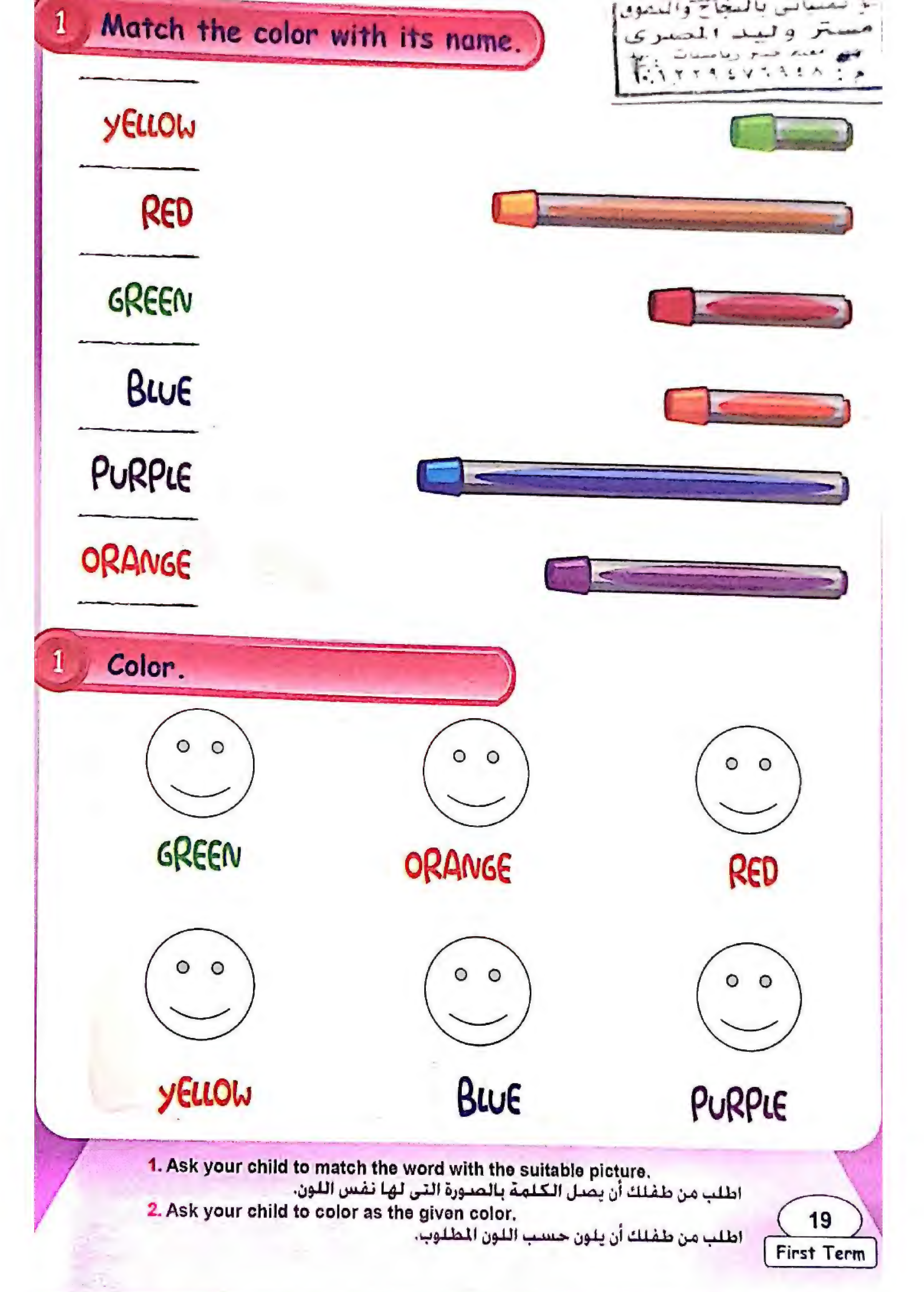
red + yellow

orange

blue + yellow

green

Help your child identify the colors.
ساعد طفلك فى التعرف على الألوان.



1 Match the color with its name.

YELLOW	
RED	
GREEN	
BLUE	
PURPLE	
ORANGE	

1 Color.

GREEN   ORANGE   RED

YELLOW   BLUE   PURPLE

1. Ask your child to match the word with the suitable picture.
اطلب من طفلك أن يصل الكلمة بالصورة التى لها نفس اللون.
2. Ask your child to color as the given color.
اطلب من طفلك أن يلون حسب اللون المطلوب.

Noha and Adel (Story)

Compare.





They are friends.
They have the same color nose.
But they have different hair.

Noha	Adel
She is a girl.	He is a boy.
She is 6 Years old.	He is 5 Years old.
She has long hair.	He has short hair.
She likes flowers.	He likes a bike.
She plays the piano.	He plays football.

1 Read the story and color.

Noha and Adel are friends.

Noha is a girl.

Adel is a boy.

Noha and Adel have the same color eyes.

Noha and Adel have different hair.

Noha and Adel like the same color shirt.

Noha and Adel like different foods.

Adel likes to play piano.

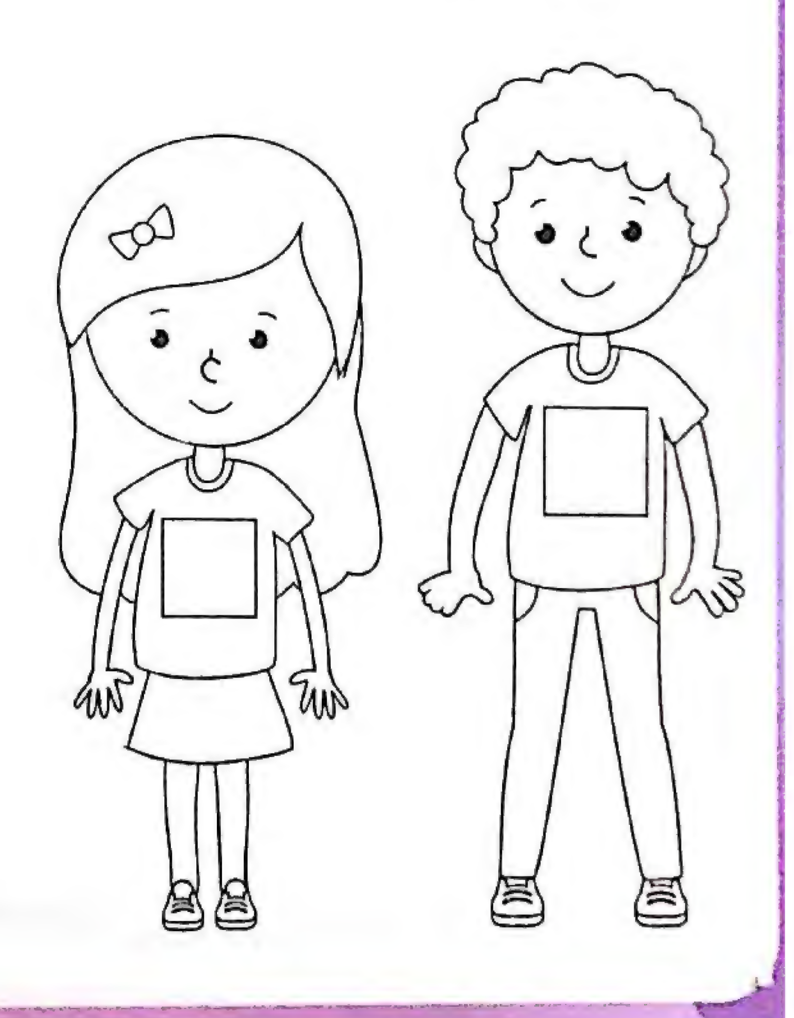
Noha likes to play tennis.

Noha is 5 years old.

Adel is 6 years old.







Help your child listen to the sentences and color the picture.

ساعد طفلك على الاستماع إلى الجمل وتلوين الصورة.

2 Look and tick ☑.

	same	different
hair		
eye		

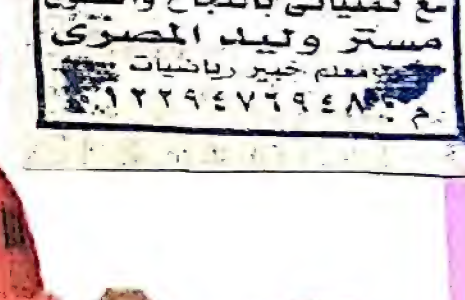
1. Ask your child to look at the picture and put a tick if it is same or different.
اطلب من طفلك أن ينظر إلى الصور ويحدد أن كانت متشابهة أم مختلفة.



Important structures



national monuments





Cairo Tower



Grand Egyptian Museum

Help your child know the important function that building serves in supporting the national values of Egypt.

ساعد طفلك على معرفة الوظيفة المهمة التي يقدمها هذا المبنى في دعم القيم الوطنية لمصر.

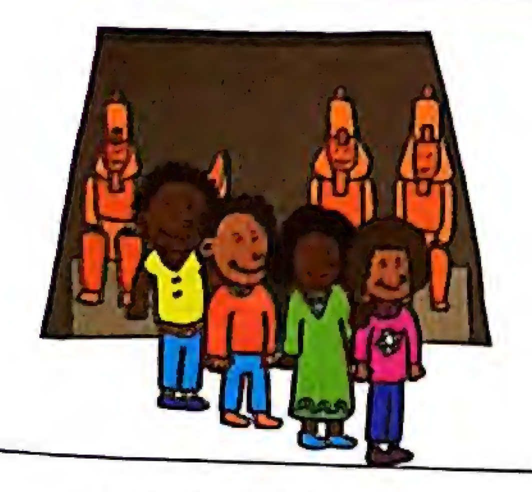
1 Draw with shapes.



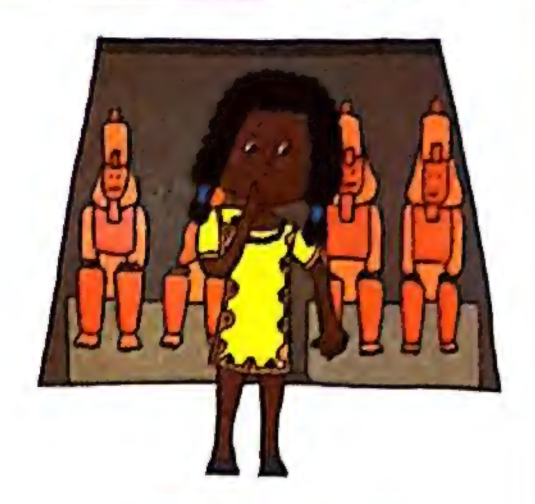
Help your child draw Cairo tower or any national building using shapes.
ساعد طفلك على رسم برج القاهرة أو أى مبنى وطنى آخر باستخدام الأشكال .



Respect the national monuments



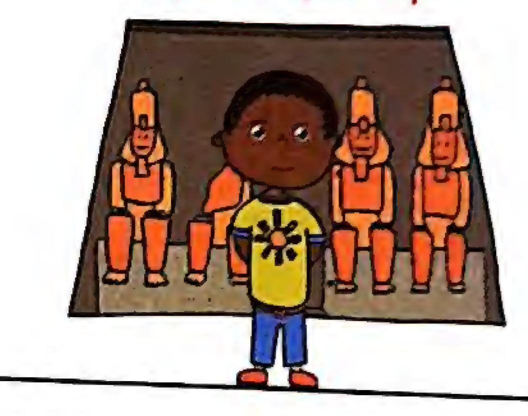
Stand in line to wait your turn.



Be silent or speak quietly



Keep clean.



Don't touch anything unless invited to do so.

قف فى الطابور لكى تنتظر دورك

كن صامتاً أو تحدث بهدوء

حافظ على نظافتك

لا تلمس أى شيء حتى يُسمح لك بذلك.

Help your child read the list of appropriate behaviors for visiting monuments or historical sites.
ساعد طفلك أن يقرأ قائمة السلوكيات المناسبة عند زيارة الآثار أو المواقع التاريخية.

My puppet

This is my puppet. I made this puppet look like me.

Do you see the face on my puppet?

Do you see the eyes?

Do you see the mout

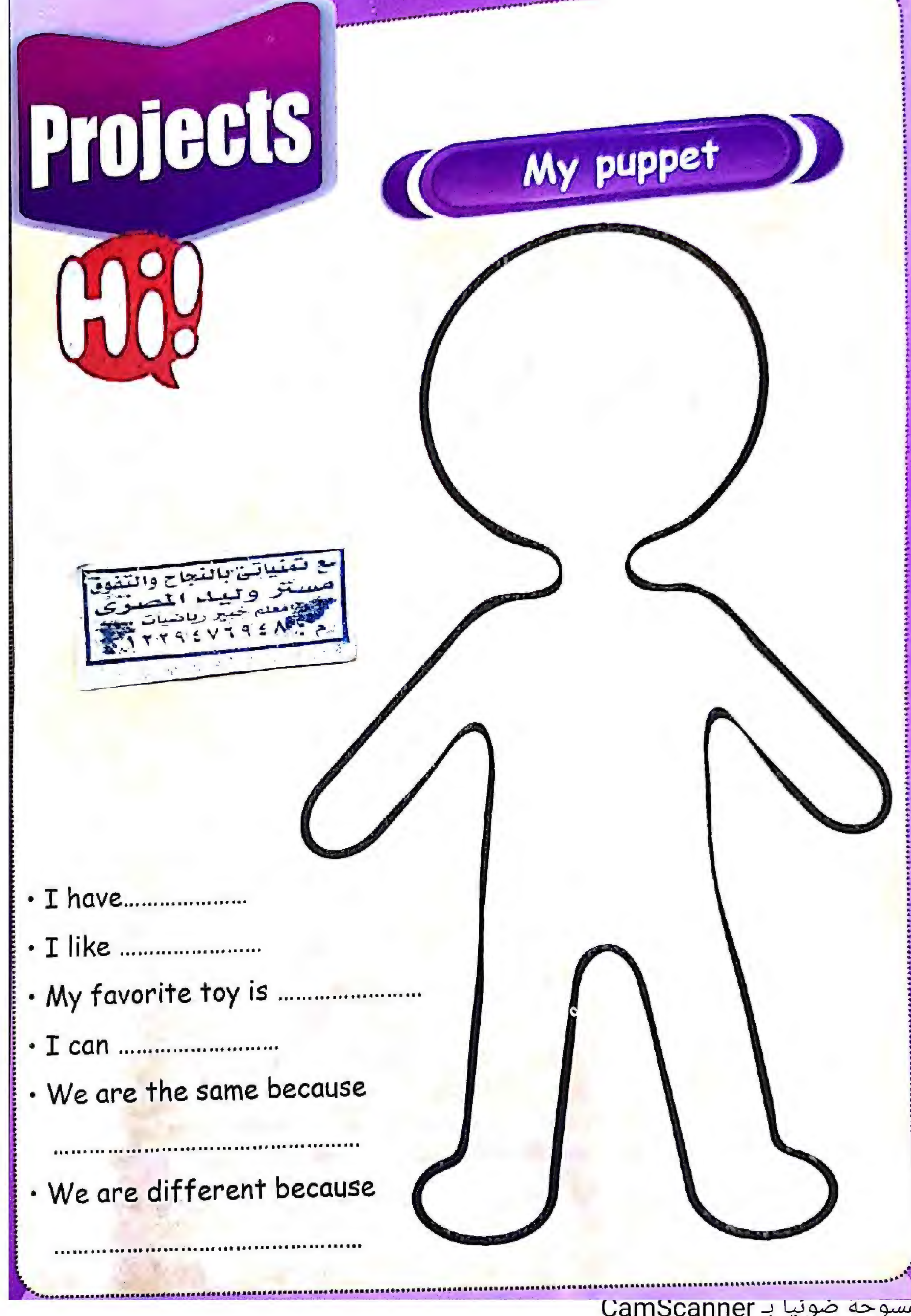
Do you see the nose

Do you see the hair?



Help your child make his/her puppet looks like him.

ساعد طفلك أن يصنع دمية تشبههم.



- I have....................
- I like ....
- My favorite toy is ....
- I can ....
- We are the same because

  ....

- We are different because

  ....



Chapter (2)

Class Portrait

Students will

Discover

During these three lessons, students discover ways that they are a part of family and school communities.
Students start by reviewing what they know about themselves, then explore their family and create family trees.

Learn

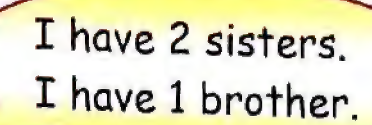
In order to create their collaborative art, students learn all about the school and national community. They create investigation questions and learn how to collect data.

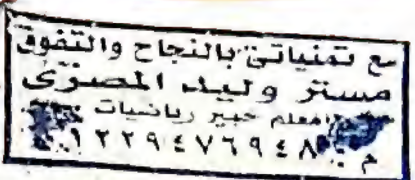
Share

During the share days, students take all the information that they learned to build a collaborative art piece and present it to the class.

Same and different









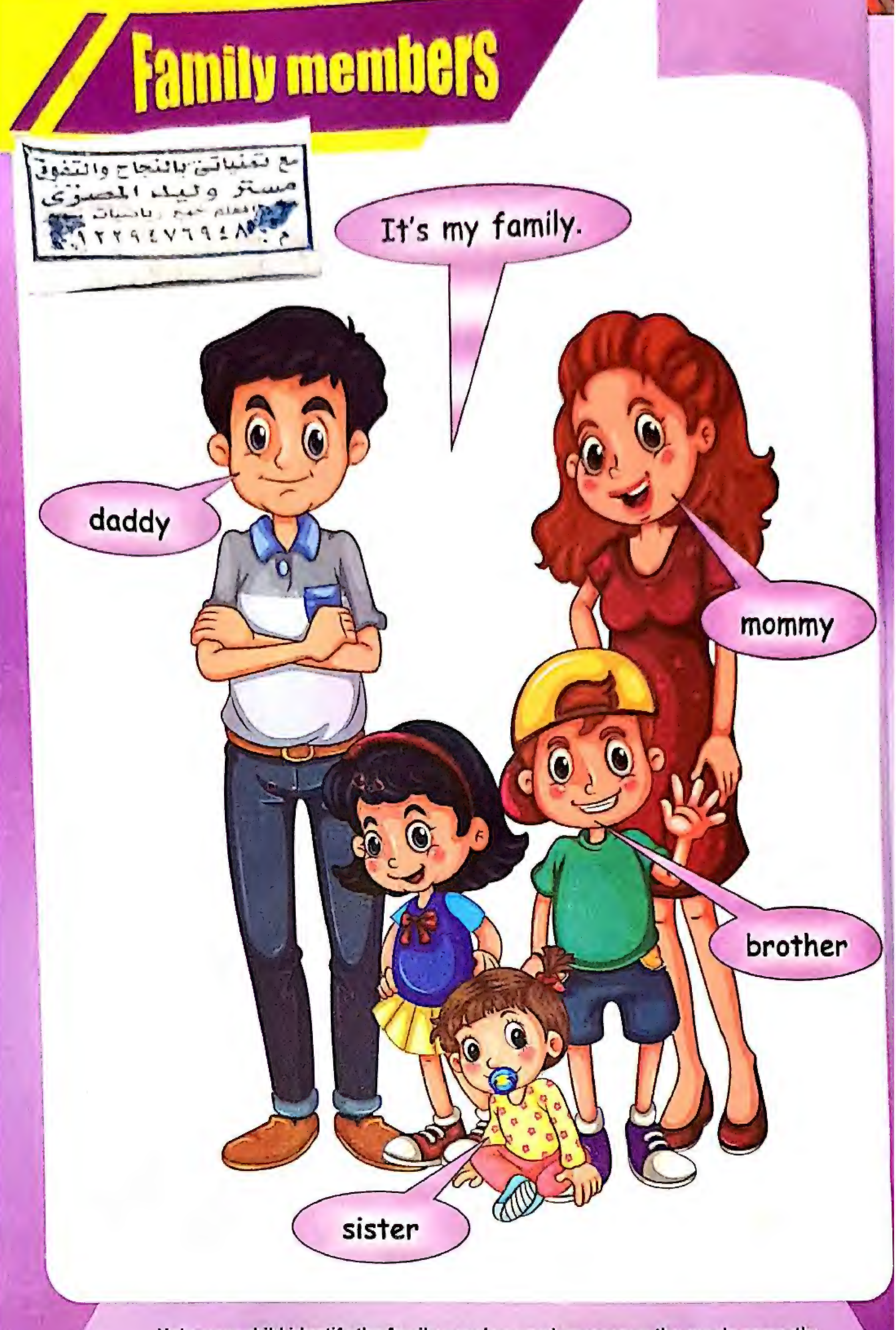




Help your child know that families are not always the same.
The families are different.

مساعدة طفلك على معرفة أن العائلات ليست متشابهة بل العائلات مختلفة.

Family members



Help your child identify the family members and pronounce the words correctly.
ساعد طفلك أن يتعرف على أفراد الأسرة وينطق الكلمات بشكل صحيح.

1 Read and complete. Then draw.



This is my family.

My parents (daddy and mommy).

I have 2 sisters.

I have 1 brother.

What about you?

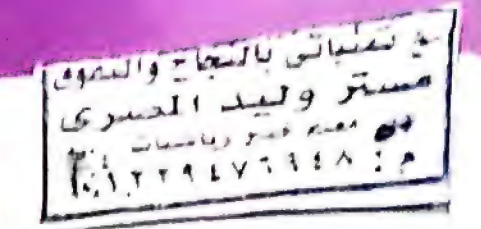
My parents are (**daddy**) and (**mommy**).

I have .... sisters. I have .... brothers.

H... and draw his/her family.
...s about himself.

ساعد طفلك أن يقرأ الجمل ثم يرس... ائلته.





1 Complete the sentences.



I have .... sisters.
I have .... brothers.



I have .... sisters.
I have .... brothers.



I have .... sisters.
I have .... brothers.



I have .... sisters.
I have .... brothers.

Help your child look at the picture and complete the sentences.
ساعد طفلك أن ينظر إلى الصور ويكمل الجمل.

Extended family





My daddy has ……… sister.

My daddy has ……… brothers.



My mommy has ……… sisters.

My mommy has ……… brothers.

Aunts = My mommy's sister + My daddy's sister

2 + 1 = 3 aunts

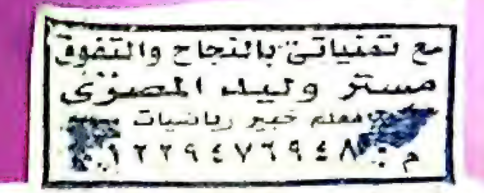
Uncles = My mommy's brother + My daddy's brother

2 + 2 = 4 uncles

Help your chil… the sentences.

ساعـ… ل.





1 Look, count and complete the sentences.



My mommy has .... sister(s).
My mommy has .... brother(s).

My daddy has .... sister(s).
My daddy has .... brother(s).

I have .... aunt(s). I have .... uncle(s).



My mommy has .... sister(s).
My mommy has .... brother(s).

My daddy has .... sister(s).
My daddy has .... brother(s).

I have .... aunt(s). I have .... uncle(s).

2 What about you? (Write how many your aunts and uncles are).

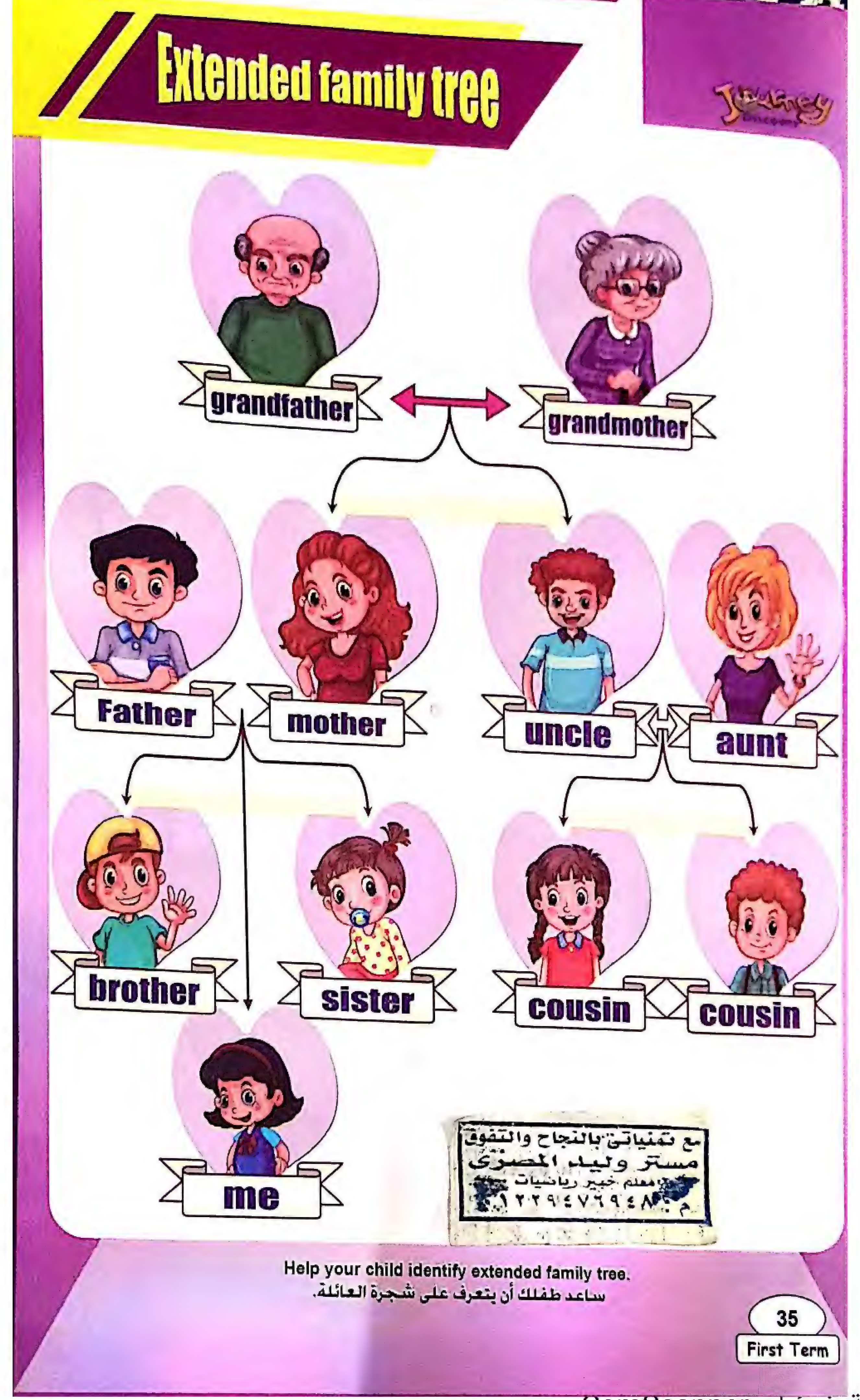
My mommy has .... sister(s).
My mommy has .... brother(s).

My daddy has .... sister(s).
My daddy has .... brother(s).

I have .... aunt(s).
I have .... uncle(s).



1. Ask your child to look at the picture and count uncles and aunts.
اطلب من طفلك أن ينظر إلى الصورة ويكتب عدد العم والخال والعمة والخالة.
2. Ask your child to write information about his/her family and draw the family picture.
اطلب من طفلك أن يكمل البيانات عن عائلته ويرسم لهم صورة



Extended family tree
Journey
grandfather
grandmother
Father
mother
uncle
aunt
brother
sister
cousin
cousin
me
مع تمنياتى بالنجاح والتفوق
مستر وليد المصرى
معلم خبير رياضيات
م: ٠١٢٢٩٤٧٦٩٤٨
Help your child identify extended family tree.
ساعد طفلك أن يتعرف على شجرة العائلة.
35
First Term



1 Draw Your family tree.

Help your child describe his/her extended family tree and draw the pictures.
ساعد طفلك أن يكمل شجرة العائلة الخاصة به.

Families working and helping



My responsibilities are to follow rules.

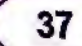
We have to respect others.

We help each other.

We clean our place.

We arrange things.

Help your child identify his/her responsibilities at home and for his/her family.
ساعد طفلك أن يعرف مسئولياته وواجباته فى منزله وتجاه عائلته.





1 Look and circle a right behavior.

1. Ask your child to look at the picture and circle the right behaviors.
اطلب من طفلك أن ينظر إلى الصورة ويحدد التصرف الصحيح.

Cleaning is caring







Helping to clean is a way we can care for our class community.

Cleaning is a responsibility for every one.

How do you clean your personal area?

1 Circle your tools to clean your room.

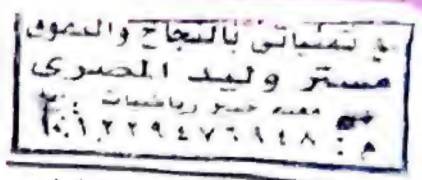
2 Color your clean tools.



1. Ask your child to look at the picture and circle the clean tools.
اطلب من طفلك أن ينظر إلى الصورة ويختار أدوات النظافة.
2. Ask your child to look at the picture and color the clean tools.
اطلب من طفلك أن ينظر إلى الصور ويلون أدوات النظافة.



Recycle collage art



We can re-use paper for art!

Re-use paper to decorate our picture like this:

Help your child identify how to reuse paper.

ساعد طفلك فى التعرف على كيفية إعادة استخدام قطع الورق.





1 Re-use paper to decorate the heart.

I

my class.

مع تمنياتى بالنجاح والتفوق
مستر وليد المصرى
معلم خبير رياضيات
م: ٠١٢٢٩٤٧٦٩٤٨

Help your child reuse paper to decorate the heart.
ساعد طفلك فى إعادة استخدام قطع الورق لتجميل القلب.

The library and librarian



Library

It is the place that contains many brochures dealing with all kinds of sciences and knowledge. It helps both the teacher and the student.

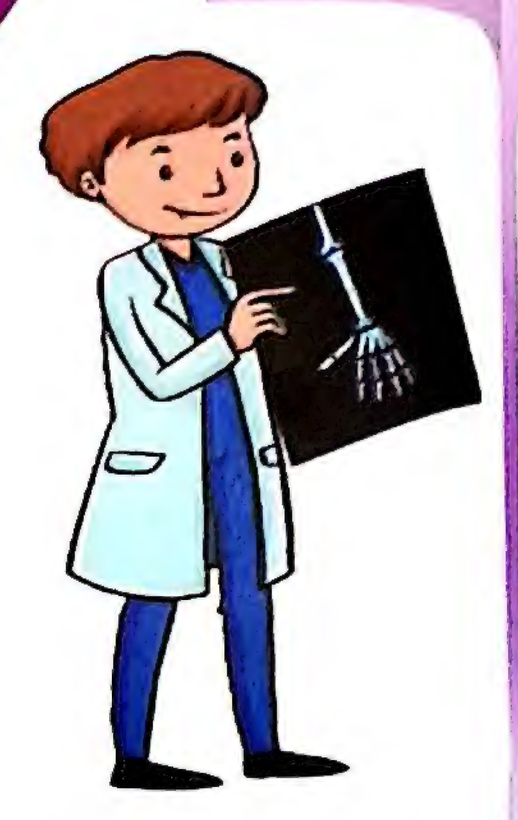
The librarian

The person in charge of organizing and managing inside the library and he helps us in the journey of searching for the book.

Help your child explore the idea of school as a commu[nity]
And learn about the library and librarian.
ساعد طفلك على استكشاف فكرة المدرسة كمجتمع، والتعرف على المكتبة وأمين المكتبة.



All about jobs



Doctors help sick people.
Doctors use X-rays.



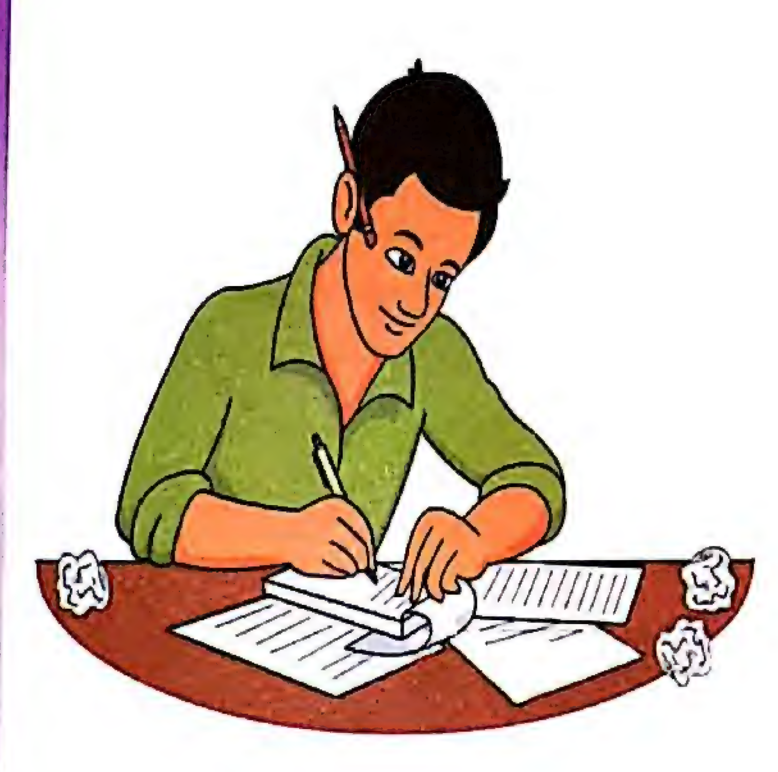
Farmers grow plants.
Farmers use tractors.

Scientists do experiments.
Scientists use flasks.

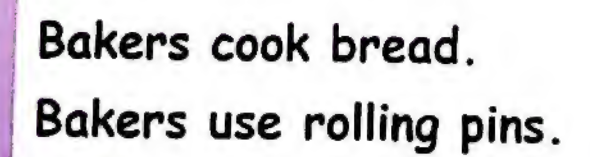


Help your child identify community jobs
and name tools used in different jobs.
ساعد طفلك في التعرف على وظائف المجتمع وتسمية الأدوات المستخدمة في وظائف مختلفة.

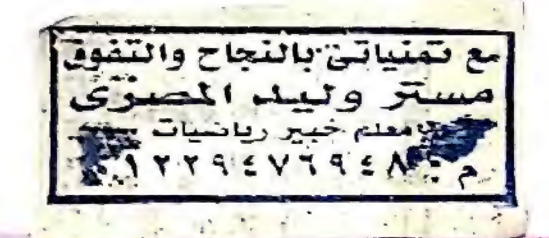
Firefighters put out fires.
Firefighters use hoses.



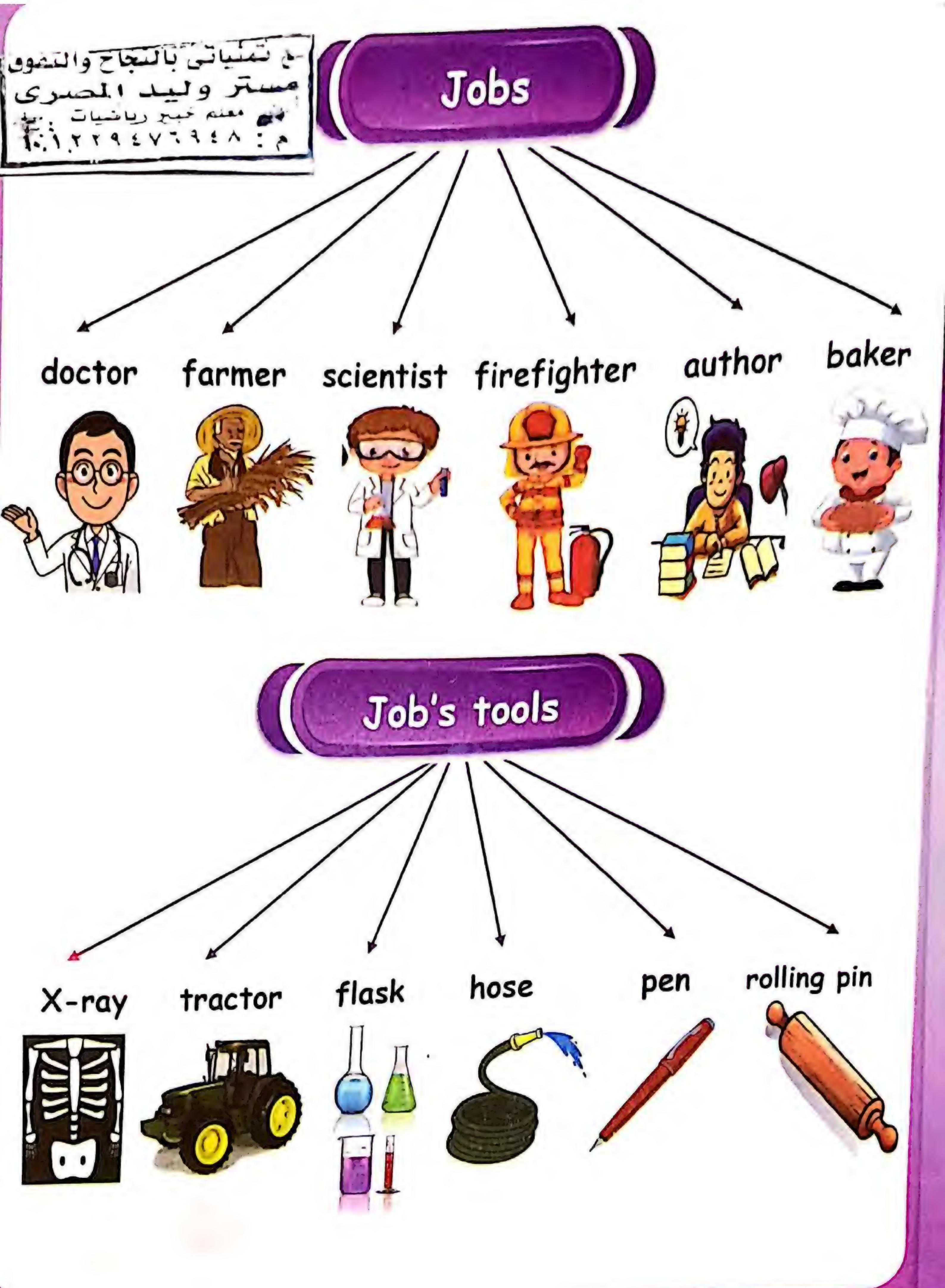
Authors write books.
Authors use pens.



Bakers cook bread.
Bakers use rolling pins.







مع تمنياتي بالنجاح والتفوق
مستر وليد المصرى
معلم خبير رياضيات
م : ١٠٠١٢٢٩٤٧٦٩٤٨
Jobs
doctor
farmer
scientist
firefighter
author
baker
Job's tools
X-ray
tractor
flask
hose
pen
rolling pin

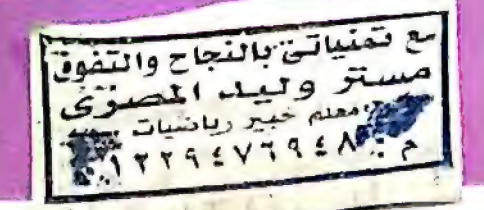
1 Color the jobs and write their names.



Help your child color the jobs and write their names.

ساعد طفلك أن يلون الصور ويكتب أسماء الوظائف.





2 Match.

doctor

farmer

scientist

firefighter

author

baker







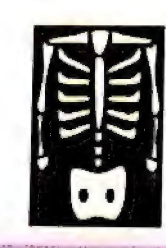

3 Match the jobs with their tools.







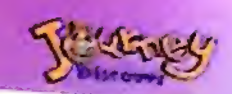


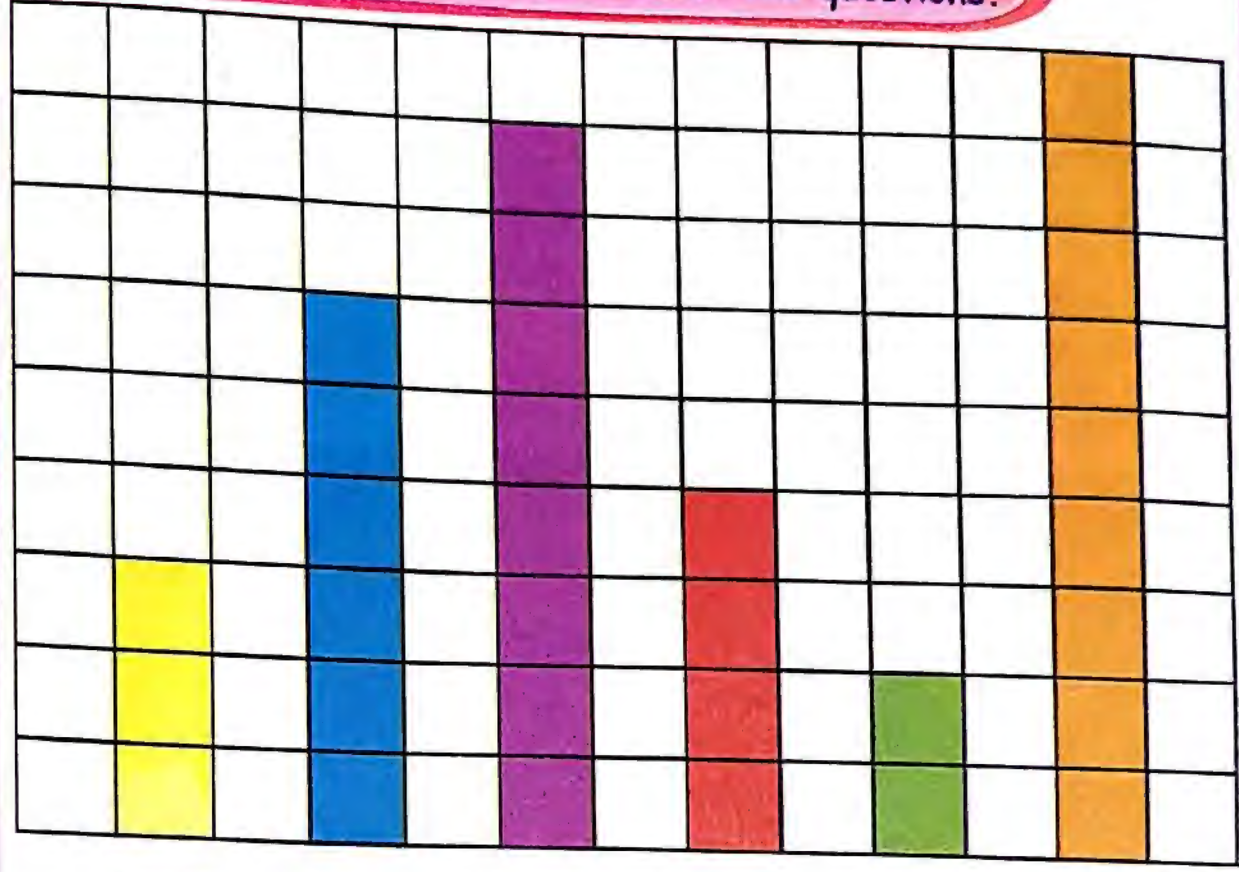



1. Ask your child to read the words and match them with the suitable pictures.
اطلب من طفلك أن يقرأ الكلمات ويصلها بالصور المعبرة عنها.
2. Ask your child to match the jobs with their tools.
اطلب من طفلك أن يصل كل وظيفة بالأدوات الخاصة بها.

Favorite jobs bar graph



Look at the bar graph and answer the questions.



Doctor Farmer Firefighter Scientist Author Baker

How many doctors?

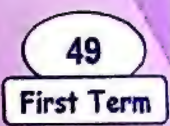
How many scientists?

How many authors?

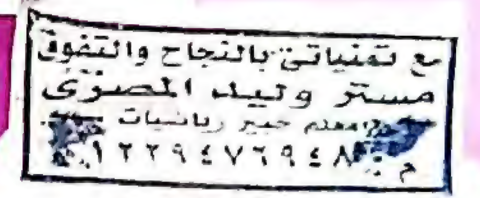
Circle the job that most of your classmates want to be.

Underline the job that most of your classmates do not want to be.

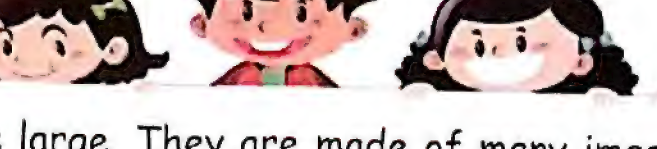
Help your child use bar graph to answer the questions.
ساعد طفلك أن يستخدم الرسم البياني ليجيب على الأسئلة.



Murals







Murals are large. They are made of many images.
They are often on the side of buildings.
They represent people and places.
Our mural will be made of information about ourselves and our community.

What do you see?

Help your child describe works of art.
ساعد طفلك على وصف الأعمال الفنية.



Now and the future

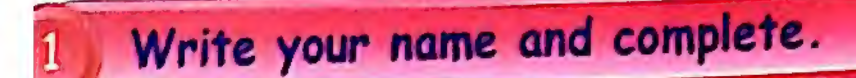
1 Draw yourself now and in the future.

Now

Future

Help your child draw a picture of his/herself now
and a picture of his/herself in the future.
ساعد طفلك على رسم صورة لنفسه الآن وصورة لنفسه في المستقبل.

My Communities



Country: ....

City

School

Family

Me:

....

We live in the country of Egypt. Egypt is a community.

Just like your family community, each person in Egypt shares rights, responsibilities, and traditions.





We are part of many communities.
Each community is a different size.

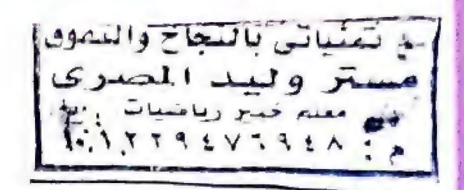
Help your child identify that they are part of the Egyptian community.

ساعد طفلك أن يعرف أنه جزء من المجتمع المصرى

National Anthem



Sing with me (Chorus)



الكورال

بلادي بلادي بلادي

لك حبي وفؤادي

مصر يا أم البلاد

أنت غايتي والمراد

وعلى كل العباد

كم لنيلك من أيادي

بلادي بلادي بلادي

لك حبي وفؤادي




A piece of Egypt
The Nile
The Nile is a very large river that runs through the center of our country.
The Nile gives us many things that we need.
Today we are going to learn more about our Egyptian community. We need to learn how to collaborate.
مع تمنياتي بالنجاح والتفوق
مستر وليد المصري
معلم خبير رياضيات
م: ٠١٢٢٩٤٧٦٩٤٨
54
KG 2





Water on your list of needs





food

The Nile brings farmers water to grow their crops.

water

The Nile is a river it brings us water to live.



shelter

The Nile allows us to move lumber for building across long areas of the country.

Help your child know the importance of water in our life.
ساعد طفلك أن يتعرف على أهمية الماء فى حياتنا.



1 Draw what you collected on the nature walk.

The Nile is the largest river in Egypt and can be a part of our mural.
But there are many other parts of Egypt that we can draw!
Nature is all around us.



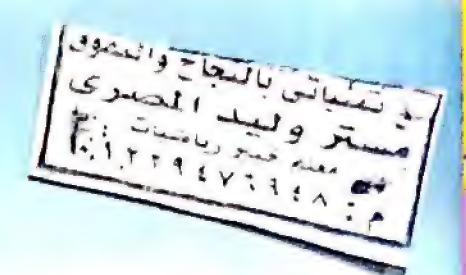
My school & Egypt

school

Egypt

1. Paint something you learned about your school.
2. Paint something you learned about your country.





Chapter (3)

Two Feet, Four Paws

Students will

Discover

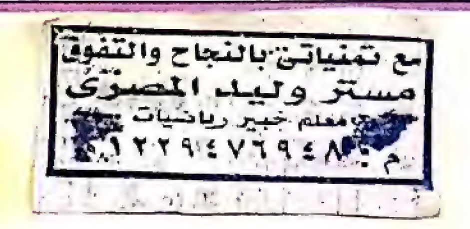
Students will observe different animals. Students will describe basic needs of animals. Students will begin to consider differences and similarities between animals and people.

Learn

Students will learn about animals that are native to Egypt. Students will learn to use text and pictures to build understanding.

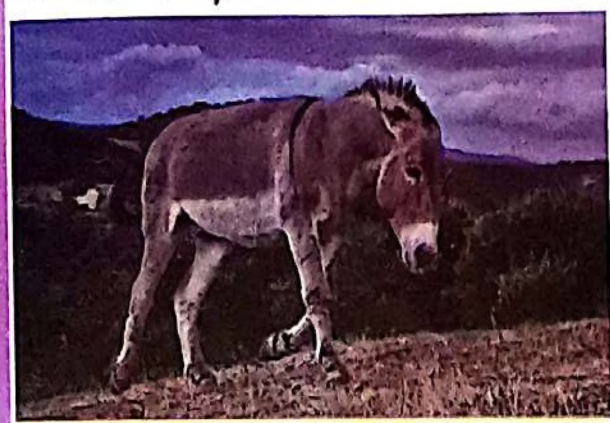
Share

Students will use speaking and listening skills to share their learning with classmates. Students will work cooperatively with a team to produce a broadcast.

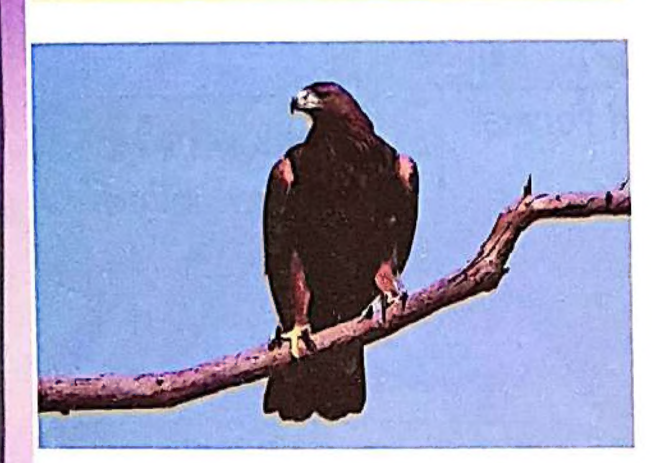


Living

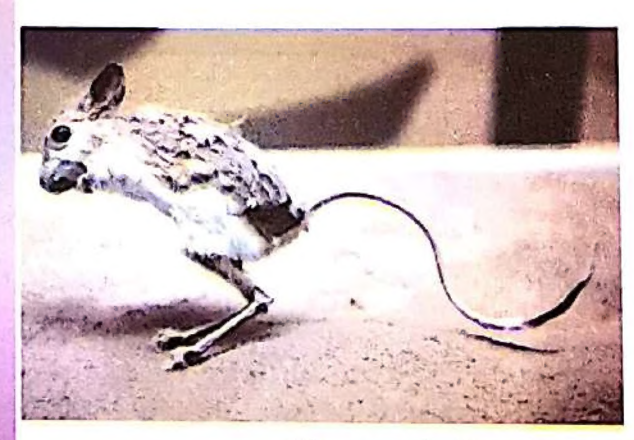
What do you observe?













All need food, water, air and shelter.

We will be learning about animals that live in Egypt and animals that live in other parts of the world. We will also be learning about how we are the same as some animals and different from some animals.







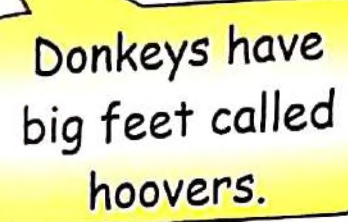
The donkey

Donkeys have big ears.

Donkeys eat plants.



Donkeys can live in deserts and on farms.
All donkeys help us work.



The fennec

Fennecs have big ears.

Fennecs eat
plants, lizards and insects.





Fennecs live in burrows under sand dunes.
Fennecs can jump very high.

Fennecs have feet
called paws.



The Eagles

Eagles have holes for ears. The holes are behind feathers.

Eagles eat meat from small animals.



feathers

Eagles have two feet.

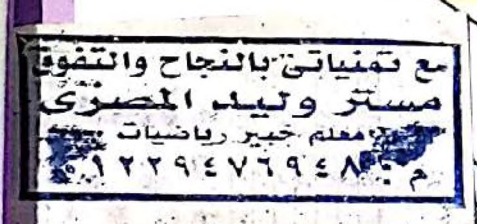
Eagles live in nests.



The Gazelle

Gazelles have ears and long horns.

Gazelles eat plants.





Gazelles live in grasslands.
Gazelles can jump high.

Gazelles have feet called hooves.

1 Look to compare.

